

# Mrs. Chadwick's Tutorial Seneca 7D

Welcome back to school!!! I look forward to working with you this year!

## What can you expect from this year?

In Tutorial, we will focus on building vocabulary, writing and math skills and pre-teaching and re-teaching core class content in addition to Individual Student Goals from each student's Individualized Educational Program (IEP). We will also work on student skills and help students gain strategies and confidence to succeed in 7th grade.

Following is a general schedule of how the weeks will look, with adjustments made based on the needs of the students and upcoming tests in the core classes. For example, if students have a math test on a Tuesday, we will cover math content on Monday instead of ELA and then cover ELA on Wednesday when Math would have been. If there is a large project in Science, we may devote multiple days that week to Science to adequately prepare students. This schedule is merely a starting point that we will adapt to meet the needs of the students and curriculum.

<b>Monday</b> (Literacy-ELA)	<b>Tuesday</b> (Literacy-SS)	<b>Wednesday</b> (Math)	<b>Thursday</b> (Science)	<b>Friday</b> (IEP Goals)
Ticket In Minilesson Stations Exit Ticket	Ticket In Minilesson Stations Exit Ticket	Ticket In Minilesson Stations Exit Ticket	Ticket In Minilesson Stations Exit Ticket	Ticket In Independent Work / Individual Conferences

## Our class expectations

1. Be Kind
2. Be Safe
3. Be Respectful
4. Be Responsible

## Daily Sheets

For students who regularly make good choices not only in Tutorial, but also in their other classes, they can earn rewards. Students will pick up a 'Daily Sheet' every day from Room 458 in the morning and bring it to all their classes. In each class a teacher will give them a score between 1 and 5. Students then bring their daily sheets home and have a parent sign them. Once they return their signed sheets to me, they may choose a reward from the rewards box. If the student gets 24 points or more every day for an entire week, the student can choose a larger reward. Rewards are subject to change and customized to each student to be something each wants to work for. Examples include lunch with myself, computer time in tutorial, a party during activity period, baked goods, etc.

## **Accountability**

As we discussed and came up with the class expectations together, each student signed the expectations and agreed to hold themselves and their classmates accountable. If any student chooses not to follow the expectations of the class, that student is choosing to have me contact his/her parent regarding the behavior. If the behavior continues after the parent has been notified, the student is choosing a disciplinary referral.

## **IEP Goal Tracking**

On Fridays students will work independently toward their personal IEP goals. Each student will have his/her own goal folder in the room with a chart to help him/her track the progress made toward each individual goal. As the goals are all individual to each student, there are a variety of ways we will be monitoring their progress, including using assignments from core classes, and separate activities completed during tutorial. As each student completes the tasks assigned for the day, he/she will record the results in the chart. This process will allow each student to see his/her progress toward each goal and will help build confidence and self-esteem.

If you have any questions about your child's progress on IEP goals or with the core curriculum, please do not hesitate to contact me at [chadwicko@guilderlandschools.net](mailto:chadwicko@guilderlandschools.net).

Thank you! I look forward to a wonderful year working together!

Ms. Chadwick  
Consultant Teacher  
Seneca 7D